

Key Concepts NC PoS Reference	Vocabulary	Knowledge (specific facts or truth components. A knowledge statement will often contain substantive, declarative or explicit knowledge.) Composite Knowledge Specific Knowledge – Component Knowledge	Skills (the use and application of composite knowledge. A skill statement will often contain implicit, procedural and disciplinary knowledge.) Culture Vocabulary Listening Speaking Reading Writing Phonics Grammar Singing Watching Collaborative learning
Modern Foreign Language – Spanish This scheme provides an appropriate balance of	1: Greetings and Spanish culture	Understand that Spanish is spoken in Spain and elsewhere. Say and respond to buenos días, hola, adiós hasta pronto and hasta luego.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation. Write: Write some familiar simple words from memory, with plausible spelling.
spoken and written language and lays the foundations for further foreign language teaching in years 4, 5 and 6. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using	2: Greetings and classroom instructions	Say and respond to buenos días, hola, buenas tardes and adiós Say and respond to ¿qué tal?, ¿y tú?, muy bien, no muy bien and regular.	Listen and understand: Listen to and understand familiar spoken words and phrases. Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Apply phonic knowledge: Read aloud words and short phrases, applying some phonic knowledge. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.
their knowledge of phonology, grammatical structures and vocabulary. Key concepts Culture	3: Classroom instructions	Say and respond to silencio, escuchad, mirad, repetid, levantaos and sentaos. Understand that in Spanish 'ci' is pronounced with a soft lisping sound.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.

Vocabulary			Transcribe: Listen to the phoneme or words including the phoneme and
Listening			transcribe accurately.
Speaking			Read: Read and understand some familiar written words and short phrases,
Reading			sometimes using visual cues.
Writing			Read aloud: Read aloud individual words and short phrases with accurate
Phonics			pronunciation.
Grammar			Speak: Repeat and say familiar words and short simple phrases, including
Singing			likes and dislikes, using understandable pronunciation.
Watching	4: Animals	Say and respond to un gato, un cerdo,	Listen & understand: Listen to and understand familiar spoken words and
Collaborative learning.		un conejo, una serpiente, un perro,	phrases.
		una tortuga and un ratón.	Identify letter sounds in another language and use them to help me
This programme of study has		Learn to sing a well-known Spanish	understand.
30 lessons, 11 skills and 30		song.	transcribe: Listen to the phoneme or words including the phoneme and
knowledge statements.		Learn how to pronounce the phoneme	transcribe accurately.
		r.	Read: Read and understand some familiar written words and short phrases,
			sometimes using visual cues.
			Speak: Repeat and say familiar words and short simple phrases, using
			understandable pronunciation.
	5: At the pet shop	Say and respond to un gato, un cerdo,	Listen & understand: Listen to and understand familiar spoken words and
		un conejo, una serpiente, un perro,	phrases.
		una tortuga and un ratón.	Listen & recount: Follow along and repeat key words, phrases or short
		Listen to and understand a simple	sentences from a song, rhyme, poem or story.
		story.	Read: Read and understand some familiar written words and short phrases,
			sometimes using visual cues.
			Write with support: Copy words and short phrases accurately.
			Grammar: Use indefinite articles in the singular with masculine and feminine
			nouns.
	6: Numbers and	Say and respond to <i>un gato, un perro,</i>	Listen & understand: Listen to and understand familiar spoken words and
	plurals	un cerdo, un conejo, una tortuga, una	phrases.
		serpiente and un ratón.	Speaking: Repeat and say familiar words and short simple phrases, using
		Say and respond to <i>uno, dos, tres</i> and	understandable pronunciation
		can form plurals.	
		Understand aquí hay.	
	7: Connectives and	Say and respond to aquihay and y and	Listen & understand: Listen to and understand familiar spoken words and
	simple sentences	form a simple sentence using these	phrases.
		words.	
		Learn how to pronounce the phoneme	
		i.	

	8: Gender	Start to understand the concept of gender and how <i>un</i> and <i>una</i> point to different genders. Pronounce <i>un</i> and <i>una</i> correctly.	Listen & understand: Listen to and understand familiar spoken words and phrases.
	9: Memorisation & storytelling	Start to develop memorisation strategies for a foreign language. Take part in a dramatical retelling of a story.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
	10: Me llamo	Say <i>me llamo</i> and say and respond to ¿y tú? Devise and take part in a simple role play.	Listen & understand: Listen to and understand familiar spoken words and phrases.
	11: Spanish names	Say and respond to <i>me llamo</i> and ¿y tú? Start to recognise the sound-spelling link and identify certain phonemes that are pronounced differently in Spanish.	Listen & understand: Listen to and understand familiar spoken words and phrases.
	12: Soy and Mi mamá story	Say and respond to <i>soy</i> and form a sentence with the phrase. Identify cognates in Spanish.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
	Christmas	Learn a Spanish Christmas song and make a Spanish Christmas card. Enjoy a simple Christmas-themed story and learn some vocabulary relating to Christmas.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation

13: Colours and Aliens story	Say and respond to eight colours: azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja Use soy with a colour.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.
14: Colours and opinions	Give a simple opinion me gusta or detesto about a colour. Learn when to add an -n onto the end of gusta. Use los/las with an animal when giving an opinion about it.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation
15: Word order adjectives	of All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.	Listen & understand: Listen to and understand familiar spoken words and phrases. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation
16: Word order opinions	and Use two different colours and a connective to describe an animal. Give an opinion about the animal.	Reading: Understand some familiar written words and short phrases. Speaking & reading: Read aloud some words and short phrases I have been learning, applying some phonics knowledge. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation. Grammar: Identify adjective and noun position.
17: The enormo	Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional Spanish song.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Grammar: Recognise definite articles and plural indefinites.
18: Numbers 1-	Understand and act out a simple story Understand and say numbers 1-10 and zero in Spanish and do simple	Listen & understand: Listen to and understand familiar spoken words and phrases.

	19: Numbers and tengo	addition and subtraction sums using these numbers. Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers. Understand and use tengo and know the difference between tengo and soy.	Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Speak: Repeat and say familiar words and short simple phrases, including
	20: Age	Understand someone asking how old they are (¿cuántos años tienes?) and reply using a sentence stating their age. Learn how to pronounce the phoneme ñ.	Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use the high-frequency verb forms in the 1st person (e.g. tengo,
	21: Definite (el,le,los, las) and indefinite articles (un,una)	Understand the difference between el/la/los/las and un/una/unos/unas in Spanish and know when to use each type of article. Take part in a simple role play based on a story.	Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a written model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).

			Grammar: Use indefinite articles in the singular with masculine and feminine nouns. Recognise definite articles and plural indefinites.
Ea	aster	Understand and enjoy an Easter- themed story. Sing a Spanish song.	Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Cultural capital: Learn about festivals.
22	2: Quisiera	Understand the phrase ¿Qué quisieras? Use the phrase quisiera in appropriate contexts.	Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.
	3: The connective pero'	Create sentences using the language me gusta/detesto pero quisiera.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). Translate: Translate phrases or simple sentences from Spanish to English/English to Spanish. Grammar: Use definite (el,la,los,las) articles in the masculine, feminine and plural nouns.
	4: Es & the Hare and ne Tortoise	Practise opinion phrases <i>me</i> gusta/detesto Practise extending sentences with pero. Learn the high frequency word es. Learn new animal nouns.	Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation.

	: También	Ask questions with ¿quién es? Extend sentences with y and también. Revise numbers 1-10 Learn numbers 11-15. Learn how to pronounce the phoneme ce/ci/z.	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Grammar: Use indefinite articles in the singular with masculine and feminine nouns. Listen & understand: Listen to and understand familiar spoken words and phrases. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.
	: Days of the week	Revise <i>me gusta/¿y tú?</i> and learn days of the week. Learn how to pronounce the <i>r</i> phoneme correctly.	Grammar: Use indefinite articles in the singular with masculine and feminine nouns. Listen & understand: Listen to and understand familiar spoken words and phrases. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.
28:	: Revision and raps	Revise days of the week. Create a rap based on much of the language they have covered in Y3 in Spanish.	

29: Assessment & rap performance	Perform a rap based on much of the language they have covered in Y3 in Spanish.	
	Complete an assessment in the different language skills, if desired.	
30: Barcelona	Revise opinions and connectives. Learn about location of Barcelona. Learn about four famous Barcelona landmarks.	Culture