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| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 | |
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| FS1 | F2 Which people are special and why?  (SACRE) | Christianity  Christmas  What is Christmas? | F4 Which times are special and why?  (SACRE) | Christianity  Easter  What is Easter? | F3 Which places are special and why?  (SACRE) | | All religions  Story time  What can we learn from stories? | |
| FS2 | F1 Why is the word God so important to Christians? | F2 Why do Christians perform nativity plays? | F1 Which stories are special and why?  (SACRE) | F3 Why do Christians put a cross in the Easter garden? | F5 Where do we belong?  (SACRE) | | F6 What is special about our world?  (SACRE) | |
| Class 1  Y1 | God  1.1 What do Christians believe God is like? | Incarnation  1.3 Why does Christmas matter to Christians?  (CORE LEARNING) | 1.7 SACRE scheme  Beginning to learn Islam:  What can we find out about Muslims and Mosques? | Salvation  1.5 Why does Easter matter to Christians? (CORE LEARNING) | 1.3 SACRE scheme  What festivals do Jewish people celebrate?  How do Jewish people celebrate? | | 1.5 SACRE scheme  What stories about Moses do Jewish and Christian people love to remember? | |
| Class 2  Y2 | 2.2 SACRE scheme  How do we say ‘Thank you’ for the beautiful earth?  What can we learn from the stories Christians tell? And from Muslim ideas? | Incarnation  1.3 Why does Christmas matter to Christians? (DIGGING DEEPER) | 2.1 SACRE scheme  Belonging to a community: Where do Jews and Christians belong? Where do I belong? | Salvation  1.5 Why does Easter matter to Christians? (DIGGING DEEPER) | Gospel  1.4 What is the good news that Jesus brings? | | 2.6 SACRE scheme  Leaders: who needs them?  Jewish and Christian examples.  Why are some people leaders? What do leaders do? | |
| Class 3  Y3 | Creation and fall  2A.1 What do Christians learn from the creation story? | Incarnation  2A.3 What is the Trinity? | 3.2 SACRE Scheme What is it like to be Hindu? | Salvation  2A.5 Why do Christians call the day Jesus died ‘Good Friday’? | People of God  2A.2 What is it like to follow God? | 2A.2 What is it like to follow God? Digging deeper | | |
| Class 4  Y4 | 4.1  SACRE Scheme  Christian and Hindu answers to questions: What is God like? What matters most in life?  What happens when we die? | 4.3 SACRE Scheme Worship, Pilgrimage and Community –What matters to Hindus and Christians and to us?  How can we make sure everyone belongs? | Gospel  2A.4 What kind of world did Jesus want? | Salvation  2A.5 Why do Christians call the day Jesus died ‘Good Friday’? (Digging deeper) | Kingdom of God  2A.6 When Jesus left what was the impact of Pentecost? | | | 4.2 SACRE  Values – What matters most? Exploring rights and wrongs with Christians and Humanists? An RE investigation |
| Class 5  Y5 | God  2B.1 What does it mean if God is loving and holy? | Gospel  2B.5 What would Jesus do? | 5.2 SACRE scheme  Learning from Islam:  Keeping 5 pillars: What difference does it make? | Salvation  2B.6 What did Jesus do to save human beings? | Kingdom of God  2B.8 What kind of king was Jesus? | | 5.3 SACRE  Why are there now more than 200 mosques in Yorkshire? | |
| Class 6  Y6 | 6.1 SACRE scheme  Beliefs and actions in the world: Can Christian Aid, Khalsa Aid and Islamic Relief change the world? | Incarnation  2B.4 Was Jesus the Messiah? | 6.2 SACRE scheme  Muslims and Christians: Who is inspiring?  Inspirational founders and leaders. | Salvation  2B.7 What difference does the resurrection make for Christians? | Creation and Fall  2B.2 Creation and science: conflicting or complementary? | | People of God  2B.3 How can following God bring freedom and justice? | |

CLASSES 4 and 5 could also cover 2a.1 What do Christians learn from the creation story? And/or 2a.2 What is it like to follow God?

Black text – Understanding Christianity

Red text Agreed Syllabus (SACRE) on One Drive RE SACRE 2022