

Curriculum 22 - Subject Sequencing for Geography.

Year Group & Unit	Vocabulary	Knowledge (specific facts or truth components. A knowledge statement will often contain substantive, declarative or explicit knowledge.)	Skills (the use and application of composite knowledge. A skill statement will often contain implicit, procedural and disciplinary knowledge.)
with childhood in the 1950s, using artefacts	Settlements and Land use car park church factory house mosque petrol station road school shop station supermarket town Geographical Change cause change effect land use	core knowledge Geographical features can change over time.	Y1 skill Describe how a place or geographical feature has changed over time.
Key Concepts: Geographical change			
1 Programme of study, 1 skills and 1 knowledge statement Understand the processes that give rise to key physical and human geographical features of the world, how			

these are interdependent and how they bring about spatial variation and change over time.		
Year	core knowledgeA material is something used to build or make something else. Natural materials are dug out of the ground, grown or taken from a living thing. Man-made materials are often made from natural materials but have been changed to have different properties.	Y1 skill 1 Identify natural and man-made materials in the environment.
1 Everyday Materials – Science Focus This project teaches children that objects are		
made from materials. They identify a range of everyday materials and		
their sources. Children investigate the properties of materials and begin to recognise		
that a material's properties define its use.		
Key Concepts: Natural & man-made materials		
Programme of study, 1 skills and 1 knowledge statement Use simple fieldwork and		
observational skills to study the geography of their school and its grounds and the key		

	1		
human and physical features			
of its surrounding environment.			
environment.			
	Compare and Contrast	core knowledgeA continent is a large area of land. The	Y1 skill Name and locate the world's seven continents and five
	different	world's seven continents are Africa, Antarctica, Asia, Australia,	oceans on a world map.
	same	Europe, North America and South America. The five oceans	
	Settlements and Land use	are the Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific	
	bus station	Ocean and Southern Ocean.	
	bus stop	core knowledge The United Kingdom (UK) is a union of four	Y1 skill 1 Name and locate the four countries of the UK and their
	carpark		capital cities on a map, atlas or globe.
	cathedral	capital city is a city that is home to the government and ruler of	capital cities of a map, atlas of globe.
Year 1	church	a country. London is the capital city of England, Belfast is the	
Our Wonderful World –	city	capital city of Northern Ireland, Edinburgh is the capital city of	
Geography Focus	cottage	Scotland and Cardiff is the capital city of Wales. The countries	
	farm	of the United Kingdom are made up of cities, towns and	
THIS COSCITIAL SKIIIS ALIA	feature flat	villages.	
knowledge project	hotel		
teaches children about	house		Y1 skill 1 Identify the similarities and differences between two
physical and human	landmark	transport, location, weather and climate.	places.
features, maps, cardinal	lane		
compass points, and	leisure centre	core knowledgeWarmer areas of the world are closer to the	Y1 skill 1 Locate hot and cold areas of the world in relation to the
positional and	library		equator.
·	market	equator. The equator is an imaginary line that divides the Earth	equator.
directional language.	museum	into two parts: the Northern and Southern Hemispheres.	
They learn about the	office	Continents have different climates depending on where they	
equator, hemispheres	place of worship	are in the world. The climate of a place can be identified by the	
and continents and are	pub	types of weather, plants and animals found there.	
introduced to the	restaurant roundabout	and brouded as Dhysical factures are not well a spectad	VA aliilla llaa haaia maammahiad yaaah damata idamtifa and daasiiba
countries, capital cities	school		Y1 skill 2 Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain,
	settlement		sea, ocean, river, soil, valley and vegetation.
and settlements of the	shop	coastline, forest, hill, mountain, sea, ocean, river, soil, valley	,,,,,
United Kingdom. The	shonning centre	and lake.	
children carry out simple	skyscraper	specific knowledge Human features are made by people.	
fieldwork to find out	theatre	They include a city, town, village, factory, farm, road, bridge,	
about local physical and	town	house, office, port, harbour and shop.	
human features.	town hall	core knowledgeA settlement is a place where people live and	V1 skill 1 Identify the characteristics of a settlement
	train station	work and can be big or small, depending on how many people	Property the characteristics of a settlement.
Key Concepts:	university	live there. Towns and cities are urban settlements. Features of	
Compare and contrast	village	towns and cities include homes, shops, roads and offices.	
Data analysis	village green		

Fieldwork Geographical resources Location Maps Physical features Position Settlements & land use Sustainability UK World

10 Programmes of study, 14 skills and 18 knowledge statements

Name and locate the world's seven continents and Physical Features five oceans.

Name. locate and identify characteristics of the four countries and capital cities of the UK and its surrounding

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in Ordnance Survey map relation to the Equator and the North and South Poles.

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation. season and weather.

Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory,

village hall Geographical Change aerial photograph

bird's eve view Data Analysis

collect data

information

Fieldwork

enguiry fieldwork human feature local area physical feature

beach cliff coastline forest geography lake

record

mountain ocean

physical feature river

sea soil vallev

Maps

atlas digital map globe key

map picture map route symbol

world map Position Backward behind

beside between core knowledge A continent is a large area of land. The world's seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America. The five oceans are the Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean

core knowledge The United Kingdom (UK) is a union of four countries: England, Northern Ireland, Scotland and Wales. A capital city is a city that is home to the government and ruler of a country. London is the capital city of England, Belfast is the capital city of Northern Ireland, Edinburgh is the capital city of Scotland and Cardiff is the capital city of Wales. The countries

of the United Kingdom are made up of cities, towns and villages.

core knowledge Positional language includes behind, next to and in front of. Directional language includes left, right, straight directions, describe the location of features and discuss where things ahead and turn.

specific knowledge A location is a place or the position of something.

specific knowledge Direction is the way you travel to get somewhere.

specific knowledgeThe compass points north, south, east and west can be used when giving directions.

are in relation to each other.

Y1 skill 3 Use simple directional and positional language to give

Y1 skill 1 Name and locate the world's seven continents and five

Y1 skill 1 Name and locate the four countries of the UK and their

oceans on a world map.

capital cities on a map, atlas or globe.

core knowledge An aerial photograph or plan perspective shows an area of land from above.

specific knowledge Google Earth is a computer program that accesses aerial images of the world via satellites.

core knowledge A map is a picture or drawing of an area of land or sea that can show human and physical features. A key is used to show features on a map. A map has symbols to show where things are located.

Y1 skill 1 Identify features and landmarks on an aerial photograph or plan perspective.

Y1 skill 1 Draw or read a simple picture map.

core knowledge Data is information that can be collected and used to answer a geographical guestion.

core knowledge Fieldwork includes going out in the environment to look, ask questions, take photographs, take measurements and collect samples

core knowledge Natural environments can be affected by theactions of humans, including cutting down trees or dropping litter. Humans can protect the environment by choosing to preserve woodlands and hedgerows, recycling where possible and disposing of waste carefully.

Y1 skill 1 Collect simple data during fieldwork activities.

Y1 skill 1 Carry out fieldwork tasks to identify characteristics of the school grounds or locality.

Y1 skill 1 Describe ways to protect natural environments, such as woodlands, hedgerows and meadows.

farm, house, office, port, cardinal compass point harbour and shop. Use world maps, atlases direction and globes to identify the UK east and its countries, as well as far away the countries, continents and far from oceans studied at this key forward stage. in front of Use simple compass left directions (North, South, East location and West) and locational and near to directional language (e.g. near and far; left and right), to next to north describe the location of features and routes on a opposite position map. Use aerial photographs right and plan perspectives to south recognise landmarks and straight ahead basic human and physical turn features; devise a simple west map; and use and construct UK basic symbols in a key. Atlantic Ocean Use simple fieldwork and Belfast observational skills to study Cardiff the geography of their school Celtic Sea and its grounds and the key Edinburgh human and physical features England of its surrounding English Channel environment. Irish Sea London North Sea Northern Ireland Scotland United Kingdom Wales capital city country Location North Pole Northern Hemisphere South Pole Southern Hemisphere cold place continent Equator hot place

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Scotland and Cardiff is the capital city of Wales. The countries	Ferris wheel	capital city of Northern Ireland, Edinburgh is the capital city of
		Scotland and Cardiff is the capital city of Wales. The countries



Year 1
Bright Lights, Big City –
Geography Focus
This project teaches
children about the
physical and human
characteristics of the
United Kingdom,
including a detailed
exploration of the
characteristics and
features of the capital
city. London.

Key Concepts:
Climate and weathe
rCompare and contrast
Fieldwork
Geographical resources
Human features & landmarks
Maps
Physical features
Position
Settlements & land use
Significant places
UK

10 Programmes of study, 12 skills and 15 knowledge statements

1 Name, locate and identify characteristics of the four

castle cathedral church concert hall landmark monument palace skyscraper Settlements and Land use airport art gallery capital city cathedral church cinema city flat house iob landmark large settlement live monument motorway museum park restaurant river road school shop statue street theatre tourist tower block travel

work

collect

Fieldwork

Geographical Change

aerial photograph

Data Analysis

of the United Kingdom are made up of cities, towns and villages. core knowledge Places can be compared by size, amenities. Y1 skill 1 Identify the similarities and differences between two places. transport, location, weather and climate. specific knowledge Kuala Lumpur is the capital city of Malavsia. core knowledge There are four seasons in the UK: spring, Y1 skill 1 Identify patterns in daily and seasonal weather. summer, autumn and winter. Each season has typical weather patterns. Types of weather include sun, rain, wind, snow, fog, hail and sleet. In the United Kingdom, the length of the day varies depending on the season. In winter, the days are shorter. In summer, the days are longer. Symbols are used to show different types of weather. core knowledge Physical features are naturally-created Y1 skill 1 Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain. features of the Earth. specific knowledge Physical features of the UK include sea, ocean, river, soil, valley and vegetation. mountains, hills, lakes, forests, islands, coastlines and rivers. Y1 skill 1 Name and describe the purpose of human features and core knowledge Human features are man-made and include factories, farms, houses, offices, ports, harbours and shops. Y1 skill 1 Identify the characteristics of a settlement. Landmarks and monuments are features of a landscape, city or town that are easily seen and recognised from a distance. They also help someone to establish and describe a location. specific knowledge Significant London landmarks include the Royal Albert Hall, Tower Bridge, Houses of Parliament, Westminster Abbey, Big Ben, Buckingham Palace and Monument to the Great Fire of London. core knowledgeA settlement is a place where people live and work and can be big or small, depending on how many people live there. Towns and cities are urban settlements. Features of towns and cities include homes, shops, roads and offices. core knowledge The United Kingdom (UK) is a union of four Y1 skill 1 Name and locate the four countries of the UK and their countries: England, Northern Ireland, Scotland and Wales. A capital cities on a map, atlas or globe, capital city is a city that is home to the government and ruler of a country. London is the capital city of England, Belfast is the capital city of Northern Ireland. Edinburgh is the capital city of Scotland and Cardiff is the capital city of Wales. The countries of the United Kingdom are made up of cities, towns and villages.

	1		
countries and capital cities of			Y1 skill 1 Use simple directional and positional language to give
the UK and its surrounding			directions, describe the location of features and discuss where things
seas.	record	ahead and turn.	are in relation to each other.
	Physical Features		
Understand geographical	beach	core knowledgeAn aerial photograph or plan perspective	Y1 skill 1 Identify features and landmarks on an aerial photograph or
similarities and differences			plan perspective.
through studying the human		core knowledgeA map is a picture or drawing of an area of	Y1 skill 1 Draw or read a simple picture map.
and physical geography of a	coactling	land or sea that can show human and physical features. A key	
small area of the UK, and of a		is used to show features on a map. A map has symbols to	
small area in a contrasting		show where things are located.	
non-European country.	hill	onen miere amige are recateur	
1 Identify seasonal and daily		core knowledgeFieldwork includes going out in the	Y1 skill 1 Carry out fieldwork tasks to identify characteristics of the
weather patterns in the UK			school grounds or locality.
and the location of hot and	i and	measurements and collect samples.	borroor grounds or roodinty.
cold areas of the world in	laria	specific knowledge Human features are man-made and	
relation to the Equator and	lariascape	include buildings, roads and bridges.	
the North and South Poles.	mountain	include buildings, roads and bridges.	
	mudflat	core knowledgeA place can be important because of its	Y1 skill 1 Name important buildings and places and explain their
Y1 Use basic geographical	natural		
vocabulary to refer to key	ocean	location, buildings, landscape, community, culture and history.	
physical features, including:	physical feature	Important buildings can include schools, places of worship and	
beach, cliff, coast, forest, hill,		buildings that provide a service to the community, such as	
mountain, sea, ocean, river,		shops and libraries. Some buildings are important because	
soil, valley, vegetation,		they tell us something about the past.	
season and weather.	Climate and Weather		
Y1 Use basic geographical	autumn		
vocabulary to refer to key	cold		
human features, including:	fog		
city, town, village, factory,	hail		
farm, house, office, port,	ice		
harbour and shop.	rain		
Y1 Use world maps, atlases	season		
and globes to identify the UK	snow		
and its countries, as well as	coring		
the countries, continents and	storm		
oceans studied at this key			
stage	summer		
Y1 Use simple compass	sun		
directions (North, South, East	weather		
and West) and locational and	wind		
directional language (e.g.	winter		
near and far; left and right), to	Significant Places		
describe the location of	landmark		
features and routes on a			
map.	monument		
Y1 Use aerial photographs	Maps 		
and plan perspectives to	grid mas		
recognise landmarks and	label		
	picture map		

basic human and physical	Position		
features; devise a simple	backward		
	behind		
basic symbols in a key.	beside		
11 Develop contextual	between		
knowledge of the location of	cardinal compass point		
globally significant places -			
both terrestrial and marine -	direction		
including their defining	east		
physical and human	far from		
characteristics and how these	forward		
provide a deodraphical			
context for understanding the	left		
actions of processes.	location		
dottoris of processes.	near to		
	next to		
	north		
	position		
	right		
	south		
	straight ahead		
	turn		
	west		
	<u>uk</u>		
	Belfast		
	Cardiff		
	Edinburgh		
	England		
	London		
	Northern Ireland		
	Scotland		
	United Kingdom		
	Wales		
	capital city		
	country		
	,	core knowledgeWeather is a physical process.	YI skill 1 Describe in simple terms how a physical process or human behaviour has affected an area, place or human activity.
The state of the s			,
Year 1			
Seasonal Changes – Science			
Focus			
i ocus			

Key Concepts: Physical processes 1 Programme of study, 1 skills and 1 knowledge statement Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.			
Year 1 School Days – History Focus This project teaches children about their own school and locality, both	physical feature picture map	land or sea that can show human and physical features. A key is used to show features on a map. A map has symbols to show where things are located. core knowledgeFieldwork includes going out in the environment to look, ask questions, take photographs, take measurements and collect samples.	Y1 skill 1 Carry out fieldwork tasks to identify characteristics of the school grounds or locality. Y1 skill 2 Describe how pollution and litter affect the local environment and school grounds.
Key Concepts: Environment Fieldwork Geographical change Mans	route Geographical Change change land use locality Environment improve litter pollution		YI skill 1 Describe how a place or geographical feature has changed over time.

recognise landmarks and		
basic human and physical		
features; devise a simple		
map; and use and construct		
basic symbols in a key.		
1 Use simple fieldwork and		
observational skills to study		
the geography of their school		
and its grounds and the key		
human and physical features		
of its surrounding		
environment.		
1 Understand the processes		
that give rise to key physical		
and human geographical		
features of the world, how		
these are interdependent and		
how they bring about spatial		
variation and change over		
time.		
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