



## PE and Sport Premium Spending Plan 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Daily mile established in ks1 and KS2 – removal of afternoon break has accommodated for this.</li> <li>• Attendance at 100% of local tournaments which were on offer (pre-Covid)</li> <li>• Progression through to finals of two tournaments.</li> <li>• Sports coach from Rotherham United Community Sports Trust used to impact on teachers’ knowledge and understanding of the delivery on sport in school.</li> <li>• 4 sporting after school clubs offered</li> <li>• 2 PE specialist teachers employed to offer support and guidance</li> <li>• Purchase of new netball nets</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve overall fitness and activity levels of all children</li> <li>• Children in Years 4, 5 and 6 to access swimming lessons this year</li> <li>• Review curriculum resources to ensure full curriculum coverage.</li> <li>• Continue to improve the quality of resources.</li> <li>• Work in coordination with RUCST on a community social action project</li> <li>• Offer a range of sporting after school clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	None- due to the pandemic
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	As above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	As above
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020-2021	Total fund allocated: Actual planned spend:	Date Updated: July 2021		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 2.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve overall fitness and enjoyment of physical activity for all pupils.</p> <p>Improve swimming outcomes.</p>	<p>All KS1 and 2 pupils engage in the daily mile or similar activity indoors where appropriate.</p> <p>Opportunity for teachers and TAs to engage in discussion and mentoring of specific pupils during the daily mile.</p> <p>Set up playground leaders to encourage active play at breaktimes.</p> <p>Use of imoves resource for physical activity indoors in wet weather. (Active challenges, mindfulness)</p> <p>Triple the swimming entitlement to enable children in years 4,5 and 6 to access swimming lessons.</p>	<p>Spend in KI 2</p> <p>£500</p>	<p>Increased involvement in a range of activities at in addition to the PE lessons.</p> <p>All children taking part in physical activity on a daily basis. Rewards given for children who have stamina (Dojo points).</p> <p>Physical activity is happening in all classes despite timetable clashes and bad weather preventing children from going outside.</p> <p>Children enjoy swimming and there is an increase in confidence with all children that attend. Increased percentage of children able to swim 25m, able to use a number of strokes and to have a good understanding of water safety.</p>	<p>Training for SMSAs for active playgrounds.</p> <p>Playground leaders to have a rota system to deliver activities.</p> <p>Make links with RUFC for other ideas which playground leader can use.</p> <p>Offer the swimming entitlement for all children in years 4,5, and 6.</p>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 8.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

High quality PE lessons delivered which are motivating and engaging for children.	Review of imoves scheme for PE and alterations as appropriate.	£500	Children to provide effective feedback to develop peer skills and techniques.	Staff questionnaires and children questionnaires to make sure all are enjoying the PE sessions.
Links with RUCST to raise the awareness of sport clubs within school and local sports clubs.	Key staff attending RoSIS events	£500	PE leader to use the CPD evaluation form and share important information at staff meetings.	Continue attending the PE Rosis and Trust network meetings.
Hold a penalty shoot out to raise funds for the school.	Spare kit purchased to ensure that all children can participate	Spend in KI 5	All children taking part in the weekly PE sessions.	Consider how sports funding can be used to further enhance the profile of sport throughout whole school
PE Leaders upskilled and attending RoSIS training offer.	Resources updated to enable high quality lessons.	£500		Full use of the RUCST package as Covid prevented the full use and impact last year.
PE leader to work with our tri-schools to set up competitions.				
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
RUCST to work alongside the UKS2 classes and provide CPD for these teachers.	Highly qualified and experienced PE specialist to co-ordinate provision of PE and sport across the school.	£6000	Year 5 and 6 children enjoyed the lessons with RUCST. After school clubs not happened due to Covid.	Links made with RUCST coach and subject leader to support with planning and delivery of PE where required- competitions and community events including fundraising events.
Lessons are fun and enjoyable for pupils.	Jordan from RUCST to work within Year 5 and 6.			
	Staff are confident and enjoy teaching PE which impacts on pupil enjoyment.			Develop use of sport to impact on whole school improvement
				Broader offer of school extra-curricular sports activities and

				inter school competitive fixtures
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 24.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Sporting after school clubs on offer for EYFS, KS1 and KS2 and visiting clubs invited in to talk to pupils about trying new sports</p> <p>Free family tickets to RUFC games and access to reduced match tickets costs.</p> <p>1 player visit per term.</p>	<p>Gymnastics and dance club offered as a new club for KS2 pupils.</p> <p>Multisports club offered for KS1 and KS2 pupils.</p> <p>Football offered for KS1 pupils</p> <p>Fitness club offered for KS2.</p> <p>Links to local clubs –</p> <p>Attendance at DSAT games</p> <p>Take part in competitions amongst the tri- schools</p>	<p>£4000</p> <p>£300</p>	<p>Increased percentage of children taking part in some sport/fitness activity.</p>	<p>Networks of RUCST, PE coordinators in cluster and DSAT to increase opportunities in school competitions.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 28.9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Time allocated within the school work for specific training for competitive events.</p>	<p>Key staff released and funded during the week for specific focus time on preparation for key events.</p> <p>All children in KS2 signing up for</p>	<p>£5000</p>	<p>Children engaging with PE in different ways and being active in ways they weren't previously.</p>	<p>Staff to be increasingly confident in delivering skills taught by external experts.</p>

	<p>2 events that they would like to train for.</p> <p>Children enjoying the training sessions and trying out sports which they wouldn't normally participate in</p> <p>Compete in all tournaments and further success in getting through to partnership finals</p>			
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