



Geography - End of Year Expectations Year 4.

- Use large scale maps to identify 7 continents, 5 oceans and countries in UK and other Europe.
 - Begin to look at counties and cities in UK.
 - Able to follow a large scale map to a destination in a familiar setting (local area).
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Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

- Define a physical and human feature.
 - Compare the similarities and differences of physical and human features of the regions.
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Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

- Uses four compass points well and beginning to use 8 compass points to give/follow directions.
 - Confidently used coordinates to locate features on a map To build their knowledge of the United Kingdom and the wider world.
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Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.