## Year 1 Writing Map



	Discussion	Explanation	Instructions	Narrative	Non chronological	Persuasion	Recount	Poetry
Genre / Text types	Debate / balanced argument	Diagrams, flow charts, processes	Routines, recipes, games, plans and constructions.	Own, familiar story, traditional tale, fairytale, adventure, myth, legend, fantasy, mystery, fable.	report Fact files, leaflets, brochures, information texts, guide books.	Letter, leaflet, advert, guide book, magazine article, newspaper, debate	Letter, newspaper, diary, eye witness account, biography, autobiography	Shape poetry Narrative poetry, rhymes, Haiku, cinquain, Tanka, Free verse & Nonet
Term 1		Describe the properties of materials, Everyday materials, Write a knowledge organiser all about Childhood (innovate)		Order and retell a story Write a story with a Dilemma (Cracking Writing unit 2) base don Peace at Last	Report- fact files,- How does everyday life in the 1950s compare to today (develop) Report about an animal	Writing assessment- Letter to Santa	Write an autobiography, Childhood, Engage,	Riddle about an historical artefact, Childhood, Express,
Term 2		Explain the weather associated with the different seasons- (Seasonal changes) Information about the Monarch	Directions- Bright Lights, Big City, Develop 1 Writing assessment- Instructions	Adventure Narrative- write a short narrative about the adventures of Marley the Meerkat Bright Light, Big City, Express	Information Booklet/Poster: Life in the United Kingdom- Bright Lights, Big City! Engage,		Recount the memorable experience- workshop	
Term 3		Explanation leaflet to the new Year 1 children what the class rules are	Instructions- How to make a sandwich, (Chop, Slice and Mash)	Retell the story of Whiffy Wilson	Book review- School Days	Write a letter to the headteacher to persuade her why they deserve an end of year treat. School Days, (Express)	Diaries- write a diary entry to describe how children felt during a Victorian handwriting lesson- School Days (Develop) Writing assessment- Recount	List poem- School Days (Engage)

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