

ses of Sheffield Academies Trus								
Writing Moderation Grid End of Year 4 Non-Statutory Assessment – 'Y5 ready'								
Name:		Α	В	С	D	Е	F	Collec
The pupil can:								
Write effectively for a range of purposes								
 Features of text type or genre are appropriate for task e.g. layout, verb form and formality. 								
In narratives, describe settings and characters.								
 Use expanded noun phrases, adverbs and adjective 	es for precision, clarity and impact.							
Some use of dialogue to convey character.								
 Use of fronted adverbials and pronoun referencing to link within and between paragraphs. 								
 Variation of sentence structure through a range of openings (Fronted adverbials, subject reference and speech). 								
 Using a range of conjunctions (Subordinating and more than one clause. 	co-ordinating) to join sentences with							
 Capital letters, full stops, question marks and exclamation marks consistently used accurately. (Correct sentence boundary demarcation) 	Full stops							
	Capital letters							
	Question mark							
	Exclamation marks							
 Apostrophes for singular and plural possession used mainly correctly. 								
Inverted commas used mainly correctly.								
 Commas used to mark fronted adverbials – mainly 	correctly.							
 Using different verb forms which are mostly accurate (present and past progressive, present perfect and ing verbs. 								
Spelling KS1 common exception words correctly.								
Spelling most words correctly* (year 3/4.)								
Letters are consistent in size and proportion with both letters and words evenly spaced.								
Letters are joined using diagonal and horizontal str								

