

Class 3 Newsletter: April 2025

Summer Term - Emperors and Empires

Dear parents/carers,

Welcome back! I hope you have all had a lovely break and are ready for our final term of the school year.

In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.

Reading

Every week children will complete various activities linked to reading. This will include sharing and reading a book with the teacher and developing their comprehension skills through a variety of fiction and non – fiction texts.



Literacy

This term, we will continue to use a scheme of learning called Pathways to Write. Children will be using an illustrated, wordless book called Journey and a text called Zeraffa Giraffa to help develop their spoken language, reading comprehension and writing composition.

Numeracy

Helping your child at home - Maths Fluency

- Does your child know the 3x, 4x and 8x tables and corresponding division facts?
- Do they know the times tables up to 12 x 12?
- Can they add a single digit number to any 3-digit number?
- Can they quickly add a multiple of 10 or 100 to any 3-digit number?
- Can they double and halve even or odd numbers up to 20?
- Can they tell the time on an analogue clock to the nearest minute?

We will continue to use an online platform called Reflex. Through this programme children can complete maths related tasks that are allocated. They all know their logins to access this site.

The following units will be covered this term:

- Fractions B
- Money
- Time
- Shape
- Statistics

Science

Children will learn about the requirements of plants for growth and survival. They will describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.

Religious Education

This term we will focus on the stories of Creation and the Fall as two parts of the 'Big Story' of the Bible. Pupils will familiarise themselves with the first Creation story from Genesis and key messages within it for many Christians about the world being good and how Christians are called to look after God's world. They move on to think about the story of Adam and Eve and how the Fall fits into the 'Big Story' of the Bible. Every week, we will be sharing and reflecting on Bible stories and prayers in class worship time.

Computing

Children will continue to learn the importance of E-Safety and combine a variety of software (including internet services) to research information about Emperors and Empires. They will also use Purple Mash to cover three units called Branching Databases, Simulations and Presenting using Microsoft PowerPoint.

Art/DT

Children will learn about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile. They will also study greenhouses' purpose, structure, materials and design features. They will research and compare two famous greenhouse designers from different periods – Sir Joseph Paxton and Sir Nicholas Grimshaw. Finally, they will get to plan and make their own mini greenhouse.

Health and Wellbeing:

As part of PSHE, children will be discussing and learning about relationships and changes to their bodies as they grow up. This will involve reflecting on the choices they make in life and the effect they have upon ourselves and others. We encourage children to make the good, positive choices.

PE

Year 3 will continue to do P.E on **Tuesdays and Fridays**. We will cover golf, netball, athletics and striking and fielding. Please ensure children have suitable footwear. They can come in PE kits on these days. They should NOT wear any jewellery including earrings and girl's hair should be tied up.

Homework

Children will be given a homework task on a Friday. This must be completed and handed in by the following Friday. House points are awarded for homework completed. They should also be practising their times tables and 12 spellings which will also be given on a Friday to be tested the following week.

Home Reading

Children should ideally read to an adult at least 3 times per week (Inc. weekends). We have a weekly reading challenge where house points are awarded to those children who read at home 3 times or more and have their reading diaries signed by an adult. These are checked on Fridays to see how many signatures there are from the previous 7 days. They can be written on a piece of paper if your child forgets their diary.

Thank you for your continued support,
Mr Cartwright