

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16776.25

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	41.66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 19%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children to be regularly active and improve fitness and experience a range of sporting activities.</p> <p>PE equipment for gymnastics (benches)</p> <p>At lunch time play, the playground will have a range of equipment to promote physical activity.</p> <p>School will replenish the PE equipment.</p> <ul style="list-style-type: none"> • Children have access to range of equipment • Children know how to successful use each piece of equipment • Children can use the equipment to 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To build balance and skills in gymnastics. To engage pupil that would otherwise not experience such activities.</p> <p>Lunchtime supervisors and playground leaders will get out the lunchtime equipment so all year groups can access it.</p> <p>All stock will be replenished and stored correctly so that staff can deliver a well-balanced PE curriculum.</p>	<p>Funding allocated:</p> <p>£885</p> <p>£1000</p> <p>£1528.75</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children will access a range of equipment that promotes their curiosity, engagement, fundamental skills and physical activity.</p>	<p>The school needs to do regular stock checks to ensure that there is equipment for everyone.</p> <p>PE equipment needs to be put neatly away in the PE cupboard.</p> <p>PE equipment needs to be replenished when needed to deliver a broad and balanced PE curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implement the PE planning scheme of work: It will enable the staff to make accurate assessments of the children's abilities. <ul style="list-style-type: none"> Children will be exposed to structured, broad and balance curriculum They will be aware of the skills and knowledge for each activity They will improve their knowledge of fundamental skills, terminology, technique, tactics and skills. It will enable all teachers and PE leads to work collaboratively together within the tri-school partnership 	Staff follow the scheme of work. The lessons are clear and easy to follow. Assessments of pupils will be easier.	£400	The children will have exposure to a broad and balanced curriculum. Staff will be confident at delivering well-structured PE lessons. The assessments of the children's abilities will be clear which will support their summative assessment of each child.	If successful, the school will continue to use PE planning next year. Knowledge and skills of staff will increase through consistent use.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>Additional achievements:</p> <p>Year 4 and 5 to access swimming lessons. This will extra swimming session above the NC expectations for year 5.</p> <p>School has signed up to a Rotherham United package. This includes:</p> <p>Inflatable festival – suggested sponsorship opportunity to raise funds towards the cost of partnership.</p> <p>Entry to 5 football tournaments and an opportunity to qualify for our on the pitch tournament & additional festivals throughout the year.</p> <p>Staff CPD and PE Network (3 sessions per year to be decided on by the network).</p> <p>Be our guest – tickets to a first team home game for 30, plus additional reduced rate tickets.</p> <p>Be our guest – tickets to RUFC women’s matches at Parkgate FC.</p> <p>Joy of moving programme for years 5&6. Designated RUCST team member to liaise with.</p> <p>Support with grants, sport premium</p>	<p>Our children have low levels of opportunity to experience swimming out of school. As a result, their water confidence last year was low.</p> <p>Each class will attend numerous external whole school sporting festivals delivered by Rother Utd. Also, the school will attend a Halftime Superstars Competition on a Saturday where KS2 children will play at the New York Stadium during halftime (primary school’s competition). The additional competitions are inclusive and have enabled more children to experience competitions and attend a Championship Football ground. Children will access workshops about being a playground leader, how to tackle racism in sport and events that promote Women’s Football. Rotherham United will provided match day tickets, prizes and let the school use an inflatable fun day to generate funding for the school and chosen charities.</p>	<p>£3000 coaches</p> <p>£500 Package</p> <p>Stand alone Play Makers or Young Leaders Award £450</p> <p>Coaching sessions £560</p> <p>KS1 7 x £40</p> <p>KS2 7 x £40</p>	<p>All children will get experience of the sporting festivals. More children will take part in competitions.</p> <p>KS2 children will be able to attend cross-curricular workshops.</p> <p>The whole school will enjoy the inflatable penalty shoot-out sport day.</p>	<p>Year 5 will continue to access lessons for a second year to make sure the skills taught last year are consolidated.</p> <p>We will continue to work with RUFC to develop staff CPD and continue to inspire children to engage in competition.</p>
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<p>planning and M&E of funding.</p> <p>Talent ID session in your school - Exit routes for your young people in our pathway's sessions. Raffle prizes for other school fundraisers.</p>				
<p>Rotherham Titans to deliver training sessions after-school to increase participation in sport in KS1 and KS2.</p>	<p>Titans will deliver 6 after-school sessions 1xKS1 and 1xKS2 to develop tag rugby skills and CPD for PE staff. This will encourage more participants to engage in a sport that they may not be able to experience at an engagement at competitive levels.</p>	<p>£250</p>	<p>Children will experience Tag Rugby sessions from experienced coaches/players which will also create a new school to club link. Staff CPD.</p>	<p>We will continue to work with the Titans next year to improve staff confidence and widen children's experiences.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Attend Rotherham School Games competitions.</p> <ul style="list-style-type: none"> Children get in depth understanding of different sports through the experienced coaches' knowledge. It provides school to club links. Increase the children's chances of 	<p>The children in KS2 will attend competitions organised by the RUCST, school games and competitions within the Trust. We will travel via coach. Staff will support these events afterschool. Our PE lead will deliver additional training sessions in preparation for</p>	<p>Transport cost £2000</p>	<p>KS2 children will have the experience of participating in competitive sports.</p>	<p>We will continue to sign up attend the School Games, Trust inter-school and Rotherham United Competitions next year.</p>

<p>leading a healthy lifestyle through their enjoyment of sport and physical activities.</p> <p>Organise and attend DSAT cluster school competitions (St Thomas, Fullerton and Trinity) termly.</p> <ul style="list-style-type: none"> • Children get in depth understanding of different sports through the experienced coaches' knowledge. • It provides school to club links. • Increase the children's chances of leading a healthy lifestyle through their enjoyment of sport and physical activities. <p>Attend Rotherham United half-time tournament.</p> <ul style="list-style-type: none"> • Children get in depth understanding of different sports through the experienced coaches' knowledge. • It provides school to club links. • Increase the children's chances of leading a healthy lifestyle through their enjoyment of sport and physical activities. 	<p>the competitions</p> <p>Each class will have more opportunities to participate in sport. The games will be more inclusive as more year groups take part.</p>	<p>£0</p>	<p>More children will experience the sporting competitions.</p>	<p>To continue to work collaboratively next year.</p>
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Head Teacher:	<i>M. Allen</i>
Date:	29.7.2023
Subject Leader:	J. Towers
Date:	19.7.2023
Governor:	Mr. A Brewerton
Date:	8.9.2023