

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding Schools make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

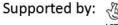
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













## **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,540
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16776.25

## **Swimming Data**

Please report on your Swimming Data below.

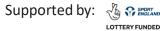
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	41.66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	allocated: Date Updated:		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at it	east 30 minutes of physical activity a c	iay in school	1	19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be regularly active and improve fitness and experience a range of sporting activities.				
PE equipment for gymnastics (benches)	To build balance and skills in gymnastics. To engage pupil that would otherwise not experience such activities.	£885	equipment that promotes their curiosity, engagement, fundamental skills and physical activity.	The school needs to do regular stock checks to ensure that there is equipment for everyone.  PE equipment needs to be put
At lunch time play, the playground will have a range of equipment to promote physical activity.	Lunchtime supervisors and playground leaders will get out the lunchtime equipment so all year groups can access it.	£1000		neatly away in the PE cupboard.  PE equipment needs to be replenished when needed to deliver a broad and balanced PE
<ul> <li>School will replenish the PE equipment.</li> <li>Children have access to range of equipment</li> <li>Children know how to successful use</li> </ul>	All stock will be replenished and stored correctly so that staff can deliver a wellbalanced PE curriculum.	£1528.75		curriculum.
each piece of equipment  • Children can use the equipment to				









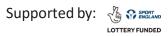


improve their fundamental agility, balance and coordination • Children can participate in sporting activities and access a broad and balanced curriculum				
<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 42%
Intent	Implementation		Impact	127
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School PE Leads will support the teaching and learning of any physical activity and sport. Their knowledge is used to improve CPD and to act as a legacy to enhance PE teaching across the school.  • PE will be delivered by a confident member of staff to enhance their PE sessions.  • Children have a better understanding of each activity's rules and specific techniques  • Children can be identified as	School PE Leads are PE specialists with many years of experience. They will work alongside other teaching staff to plan, book and lead on any sport event after school including tournaments. They are able to share her knowledge of how to deliver the school's PE scheme of work. They will work with all year groups and are able to support the school's assessment of pupils. It's essential for the identification of both gifted and pupils and pupils who need support.		and leading sports activities after	Staff will deliver PE without the support of our school PE lead. The school's PE lead will be developing the schools after school provision.
Improve outdoor education and team building skills which can be implemented throughout school to link to our whole school values (British Values, Christian Values and School Games Values.				













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul> <li>Implement the PE planning scheme of work: It will enable the staff to make accurate assessments of the children's abilities.</li> <li>Children will be exposed to structured, broad and balance curriculum</li> <li>They will be aware of the skills and knowledge for each activity</li> <li>They will improve their knowledge of fundamental skills, terminology, technique, tactics and skills.</li> <li>It will enable all teachers and PE leads to work collaboratively together within the tri-school partnership</li> </ul>	Staff follow the scheme of work. The lessons are clear and easy to follow. Assessments of pupils will be easier.	£400	The children will have exposure to a broad and balanced curriculum. Staff will be confident at delivering well-structured PE lessons. The assessments of the children's abilities will be clear which will support their summative assessment of each child.	If successful, the school will continue to use PE planning next year. Knowledge and skills of staff will increase through consistent use.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 26%
Intent	Implementation		Impact	2070
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













consolidate through practice:				
Tical Talia 5 to access swilling	Our children have low levels of opportunity to experience swimming out of school. As a result, their water confidence last year was low.	£3000 coaches		Year 5 will continue to access lessons for a second year to make sure the skills taught last year are consolidated.
Inflatable festival – suggested sponsorship opportunity to raise funds towards the cost of partnership.  Entry to 5 football tournaments and an opportunity to qualify for our on the pitch tournament & additional festivals throughout the year.  Staff CPD and PE Network (3 sessions per year to be decided on by the network).  Be our guest – tickets to a first team home game for 30, plus additional reduced rate tickets.  Be our guest – tickets to RUFC women's matches at Parkgate FC.  Joy of moving programme for years 5&6. Designated RUCST team member to liaise with.	Each class will attend numerous external whole school sporting festivals delivered by Rother Utd. Also, the school will attend a Halftime Superstars Competition on a Saturday where KS2 children will play at the New York Stadium during halftime (primary school's competition). The additional competitions are inclusive and have enabled more children to experience competitions and attend a Championship Football ground. Children will access workshops about being a playground leader, how to tackle racism in sport and events that promote Women's Football. Rotherham United will provided match day tickets, prizes and let the school use an inflatable fun day to generate funding for the school and chosen charities.	Stand alone Play Makers or Young Leaders Award £450  Coaching	take part in competitions.	We will continue to work with RUFC to develop staff CPD and continue to inspire children to engage in competition.
Support with grants, sport premium				













planning and M&E of funding.  Talent ID session in your school - Exit routes for your young people in our pathway's sessions. Raffle prizes for other school fundraisers.				
sessions after-school to increase participation in sport in KS1 and KS2.	Titans will deliver 6 after-school sessions 1xKS1 and 1xKS1 to develop tag rugby skills and CPD for PE staff. This will encourage more participants to engage in a sport that they may not be able to experience at an engagement at competitive levels.	£250	sessions from experienced	We will continue to work with the Titans next year to improve staff confidence and widen children's experiences.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
through the experienced coaches' knowledge.  • It provides school to club links.	The children in KS2 will attend competitions organised by the RUCST, school games and competitions within the Trust. We will travel via coach. Staff will support these events afterschool. Our PE lead will deliver additional training sessions in preparation for	Transport cost £2000	KS2 children will have the experience of participating in competitive sports.	









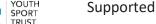




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· · · · · · · · · · · · · · · · · · ·	the competitions		NA ana shiilalaan will a saada saa U	To continue to
through their enjoyment of sport			More children will experience the	To continue to work
and physical activities.	Each class will have more		sporting competitions.	collaboratively next year.
	opportunities to participate in sport.			
	The games will be more inclusive as	£0		
	more year groups take part.			
Organise and attend DSAT cluster school				
competitions (St Thomas, Fullerton and				
Trinity) termly.				
Children get in depth				
understanding of different sports				
through the experienced				
coaches' knowledge.				
It provides school to club links.				
Increase the children's chances of				
leading a healthy lifestyle				
through their enjoyment of sport				
and physical activities.				
Attend Rotherham United half-time				
tournament.				
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coaches' knowledge.				
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and physical activities.				













Signed off by	
Head Teacher:	M.Allen,
Date:	29.7.2023
Subject Leader:	J. Towers
Date:	19.7.2023
Governor:	Mr. A Brewerton
Date:	8.9.2023











