

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,460

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>81%</p> <p>22 out of 27</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>74%</p> <p>20 out of 27 pupils</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>81%</p> <p>All of the children who attended the session achieved their water safety</p>

	accreditation.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: % 7
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Total £1,300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve overall fitness and activity levels of all children				
At lunch time play, the playground will have a range of equipment to promote physical activity (skipping ropes, stilts, bats, balls, space-hoppers & beanbags).	Lunchtime supervisors and playground leaders will get out the lunchtime equipment so all year groups can access it.	<b>Playtime Equipment</b> <b>£900</b>	Children will access a range of equipment that promotes their curiosity, engagement, fundamental skills and physical activity.	The school needs to do regular stock checks to ensure that there is equipment for everyone.
School will replenish the PE equipment (footballs, basketballs, Frisbees & beanbags).	All stock will be replenished so that staff can deliver a well-balanced PE curriculum.	<b>PE Equipment</b> <b>£700</b>		PE equipment needs to be put neatly away in the PE cupboard.



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<ul style="list-style-type: none"> <li>• Children have access to range of equipment</li> <li>• Children know how to successful use each piece of equipment</li> <li>• Children can use the equipment to improve their fundamental agility, balance and coordination</li> <li>• Children can participate in sporting activities and access a broad and balanced curriculum</li> </ul>				<p>PE equipment needs to be replenished when needed to deliver a broad and balanced PE curriculum.</p>
<p>Classes promote active brain breaks and kinaesthetic learning that promotes physical activity.</p> <p>-BBC Super movers -Yoga -Go Noodle</p>	<p>Class teachers will adopt daily activity brain breaks into their learning.</p> <p>The daily mile to be re-introduced when brain breaks are needed.</p>	<p>£0</p>	<p>Children are being active in and out of the classroom.</p>	<p>Staff will continue to promote active brain breaks into their teaching.</p>
<p><b>Key indicator 2: The profile of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 75%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>Total £13,600</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



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<p>School PE Leads will support the teaching and learning of any physical activity and sport. Their knowledge is used to improve CPD and to act as a legacy to enhance PE teaching across the school.</p> <ul style="list-style-type: none"> <li>• PE will be delivered by an experienced member of staff to enhance their PE sessions.</li> <li>• Children have a better understanding of each activity's rules and specific techniques</li> <li>• Children can be identified as gifted and talented or a child who needs additional support</li> </ul>	<p>School PE Lead is a PE specialist with many years of experience. She will work alongside other teaching staff to plan, book and lead on any sport event after school including tournaments.</p> <p>She is able to share her knowledge of how to deliver the school's PE scheme of work.</p> <p>She will work with all year groups and is able to support the school's assessment of pupils. It's essential for the identification of both gifted and pupils and pupils who need support.</p>	<p>Pay to Deliver PE £6,600</p>	<p>Teachers will feel more competent and confident at delivering PE and leading sports activities after school.</p>	<p>Staff will deliver PE without the support of our school PE lead.</p> <p>The school's PE lead will be developing the schools after school provision.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%4</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p>Total £700</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>



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<p>The school has made links with external sports providers to enhance their pedagogy (Rotherham Titans and RUCT)</p> <ul style="list-style-type: none"> <li>• Children get an in depth understanding of different sports through the experienced coaches' knowledge</li> <li>• It provides school to club links</li> <li>• Increases the children's chances of leading a healthy active lifestyle through their enjoyment of sport and physical activity.</li> </ul>	<p>Trinity will have external sports providers come in and work alongside staff to enhance their teaching: Rotherham United Community Trust, Rotherham Titans Year 5 and 6 will take part in the Joy of Movement programme ran by RUCT. Half -time cup tournament at RUFC. Fundraising for the school and other charities will be supported by the local professional teams.</p>	<p>Cost of coaching staff/expertise  £1,600</p>	<p>Both staff and pupils will have exposure from lessons being delivered by experienced coaches and sporting professionals.  It will improve the staff's CPD and contribute to a wider learning experience for the children.  There will be links to outside sporting clubs so that children will continue to be active outside of school.</p>	<p>The school will work alongside experienced coaches to act as CPD and provide a wider learning experience for the students.</p>
<p>Implement the PE planning scheme of work:  It will enable the staff to make accurate assessments of the children's abilities.</p> <ul style="list-style-type: none"> <li>• Children will be exposed to structured, broad and balance curriculum</li> <li>• They will be aware of the skills and knowledge for each activity</li> <li>• They will improve their knowledge of fundamental skills, terminology, technique,</li> </ul>	<p>Staff follow the scheme of work.  The lessons are clear and easy to follow.  Assessments of pupils will be easier.</p>	<p>The scheme costs  £400</p>	<p>The children will have exposure to a broad and balanced curriculum.  Staff will be confident at delivering well-structured PE lessons.  The assessments of the children's abilities will be clear which will support their summative assessment of each child.</p>	<p>If successful, the school will continue to use PE planning next year.</p>





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<p>tactics and skills.</p> <ul style="list-style-type: none"> <li>It will enable all teachers and PE leads to work collaboratively together within the tri-school partnership</li> </ul>				
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 9%</p>
Intent	Implementation		Impact	Total £1600
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children in Years 4 and 5 to access swimming lessons this year. There will be extra swimming sessions above the NC expectations for Year 5.</p>	<p>Year 5 will attend an additional round of swimming lessons (they went last year but water confidence was low- possibly due to the Pandemic).</p>	<p>£ 2000- coaches</p>	<p>Children will be more confident with swimming and water safety.</p>	<p>Year 5 are having lessons for a second year to make sure the skills taught last year are consolidated. Next year it will return to only Year 4 accessing the swimming sessions.</p>
<p>The school signed up to Rotherham United Silver Package. This package offers:  Staff CPD  Whole School Sports Festivals  Additional inclusive competitions  Cross-curricular workshops</p>	<p>Rotherham United Coaches will deliver CPD to enhance teaching.  Each class will attend numerous external whole school sporting festivals delivered by Rother Utd. Also, the school will attend a Halftime Superstars Competition on a Saturday where KS2 children</p>	<p>£1600</p>	<p>All children will get experience of the sporting festivals.  More children will take part in competitions.  KS2 children will be able to attend cross-curricular workshops.</p>	<p>We will continue to work alongside RUCT next year.</p>



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<p>Prize incentives</p> <ul style="list-style-type: none"> <li>• Children will get an in depth understanding of different sports through the festivals</li> <li>• More children will get exposure to competitions</li> <li>• Children will access cross-curricular learning opportunities that link to their SMSC development</li> </ul>	<p>will play at the New York Stadium during halftime (primary school's competition).</p> <p>The additional competitions are inclusive and have enabled more children to experience competitions and attend a Championship Football ground.</p> <p>Children will access workshops about being a playground leader, how to tackle racism in sport and events that promote Women's Football.</p> <p>Rotherham United will provided match day tickets, prizes and let the school use an inflatable fun day to generate funding for the school and chosen charities.</p>		<p>The whole school will enjoy the inflatable penalty shoot-out sport day.</p>	
<p>Trinity Croft will offer PE afterschool Clubs throughout the academic year.</p> <p>Boys' and girls' football (Autumn)</p> <p>Hockey – boys and girls</p> <p>Multi skills- KS1 and KS2 (All terms)</p>	<p>More clubs will be available to both key stages.</p>	<p>Afterschool Clubs</p> <p>£600</p>	<p>Children will have access to a range of sports afterschool.</p> <p>This will enable them to be active and provided additional child care for parents.</p>	<p>We will continue to deliver a range of afterschool clubs.</p> <p>We look at getting additional coaches/TAs to deliver a variety of clubs.</p> <p>Also, we at making our clubs</p>



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<p>Striking and fielding games- Summer term</p> <ul style="list-style-type: none"> <li>• Children will get additional opportunities to improve their sporting skills</li> <li>• Children will get to experience a variety of clubs</li> <li>• It will provide school to club links</li> <li>• Increases the children's chances of leading a healthy and active lifestyle through their enjoyment of sport</li> </ul>				<p>more inclusive for children in lower key stages.</p>
<p>Sponsored sport events for charities will continue.</p> <ul style="list-style-type: none"> <li>• All children will recognise the importance of raising money for charity</li> <li>• The coming together of children, staff and community for a good cause.</li> </ul>	<p>Children and staff will help to organise a fundraising day were the whole school will experience a sponsored sport event.</p> <p>The children an staff will take part in the sports event.</p>	<p>£200- refreshments</p>	<p>The fundraising days will raise money for good causes and children learn how to be courageous advocates.</p>	<p>Each year Trinity will continue to raise money for charity.</p>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 28
Intent	Implementation		Impact	Total £5000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The children will attend competitions organised by RUCST.</p> <ul style="list-style-type: none"> <li>All KS2 children will get exposure to competitions</li> <li>It will provide students the opportunity for school to club links</li> <li>Opportunities to work as team</li> </ul>	<p>The children in KS2 will attend competitions organised by the RUCST, school games and competitions within the Trust.</p> <p>We will travel via coach. Staff will support these events afterschool.</p> <p>Our PE lead will deliver additional training sessions in preparation for the competitions.</p>	<p>Coach costs to attend all competitions £3,000</p>	<p>KS2 children will have the experience of participating in competitive sports.</p>	<p>We will continue to sign up attend the School Games, Trust inter-school and Rotherham United Competitions next year.</p>
<p>PE Leaders will work in collaboration across the academy.</p> <p>PE leads across the Dsat Academy will organise school competitions.</p> <p>Our Academy Cluster St Thomas, Thrybergh Fullerton and Trinity Croft</p>	<p>Each class will have more opportunities to participate in sport.</p> <p>The games will be more inclusive as more year groups take part.</p>	£0	<p>More children will experience the sporting competitions.</p>	<p>To continue to work collaboratively next year.</p>



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<p>will develop a sporting calendar- of various sporting events.</p> <p>The winners will progress onto the next stage.</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	Maria Allen
Date:	14.7.2022
Subject Leader:	Joanne Towers
Date:	14.7.2022
Governor:	Melanie Hensby
Date:	14.7.2022