

## **Welcome back!**

I hope you all had a great summer holiday and are ready for the new academic year. We have a busy and exciting term ahead of us in class 3!

### **Our topic for this term is called 'Through the Ages.'**

In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived. The class also have an educational visit to Nottingham University which will supplement our topic and will be delivered by Creswell Crags staff on **3.10.23**. More information will be provided nearer the time.

## **Learning Behaviours**

We will continue to look at the behaviours that make a successful learner and how to deal with any issues or problems that may arise.

As a reward for working hard, children will continue to have opportunities to earn class dojos on a daily basis. Please login to class dojo to see your child's progress and all the different ways they can earn positive dojos.

## **Numeracy**

### **Helping your child at home - Maths Fluency**

- Does your child know the 3x, 4x and 8x tables and corresponding division facts? Do they know the times tables up to 12 x 12?
- Can they add a single digit number to any 3 digit number?
- Can they quickly add a multiple of 10 or 100 to any 3 digit number?
- Can they double and halve even or odd numbers up to 20?

We will continue to use TT Rockstars, Numbots and a scheme of work called White Rose. Through these programmes children can complete time tables and Maths related tasks that are allocated. Logins to access these sites can be found in their planners.

### **The following units will be covered this term:**

- Place value and numbers
- Addition and Subtraction
- Multiplication and Division

## **Literacy**

Children will be writing cinquain poems about an iron age job, instructions how to make a bronze axe head and a historical narrative linked to our topic and class text. Also, we shall look at periods of British prehistory and write a Non-chronological report.

## **Reading Workshop**

Every week children will complete various activities linked to reading. This will include sharing and reading a book with the teacher and developing their comprehension skills through a variety of fiction and non – fiction texts.

## **Science**

Children will learn how humans need a balanced diet containing various foods in the right proportions from the main food groups: fruit and vegetables, carbohydrates, proteins, dairy and alternatives and oils and spreads. They will learn that oils and spreads contain fat which is an essential part of the human diet if consumed in small amounts. We will also look at the function of muscles and identify how they work in pairs before observing first hand the movements their muscles bring about.

## **Music**

Children will have the opportunity to learn new songs and about different instruments used to perform them using a new programme called Charanga.

## **Geography**

In the One Planet, Our World project, your child will use maps to locate countries and read four-figure grid references. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. Your child will study data to find out about life in three settlements. They will learn about the layers of Earth and study plate tectonics. They will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map.

## **Art and design**

Children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

## **PSHE**

As it's the start of the school year we will focus on rules, boundaries and expectations. During this first half term, we will also be looking at a unit called Being in my World.

## **Religious Education**

This term we will be looking at aspects of the Christian faith and have school and class worship. Children will begin focusing on 'What Christians learn from the Creation story'.

## **Computing**

Children will learn the importance of E-Safety and combine a variety of software including internet services to research information about prehistory. They will also use Purple Mash for coding, using spreadsheets and emails.

**\* Reminders \***

**Please ensure your child's name is written in every piece of clothing and footwear.**

**PE**

Year 3 will do P.E on Wednesday and Friday. Please ensure children have the correct kit and suitable footwear or they will have to wear a spare one from school. They can come in PE kits on these days. Any jewellery must be removed including earrings and girls hair should be tied up. A message will be sent home if children are wearing the incorrect kit.

**Homework**

Children will be given a homework task on a Friday. This must be completed and handed in by the following Friday. Positive dojos are awarded for homework completed. They should also be practising their times tables and spellings which will also be given on a Friday to be tested the following week.

**Home Reading**

Children should ideally read to an adult at least 3 times per week (Inc. weekends). We have a weekly reading challenge where positive dojos are awarded to those children who read at home 3 times or more and have their reading diaries signed by an adult. These are checked on Fridays to see how many signatures there are from the previous 7 days. They can be written on a piece of paper if your child forgets their diary or you can let me know via Dojo.

**PLEASE NOTE:** Home reading doesn't have to be the school book from class. Any suitable texts can be read including comics and magazines. Children will owe 10 minutes reading time at break if they don't have ANY evidence of reading from the previous week.

**School Contact Details**

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**Mr Cartwright**

**Mrs Alcock  
Miss Skidmore**

**Class 3**

**Curriculum Newsletter  
Autumn Term  
2023**

